

WPQ 1616 (2026) Table 1: Number of domestic students enrolling in an ITE qualification for the first time by indicative teaching sector 2009-2024, annual data

Indicative teaching sector	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
ECE	2,990	2,985	2,295	2,120	1,805	1,575	1,405	1,255	1,240	1,315	1,440	1,355	1,655	1,425	1,140	1,240
Primary	2,565	2,785	2,230	2,375	2,025	1,840	1,885	1,755	1,770	2,055	2,025	1,920	2,405	1,765	1,425	1,500
Secondary	1,400	1,370	1,145	1,170	1,050	970	895	810	900	905	875	890	1,155	850	800	875
Unknown	65	45	40	30	20	20	15	15	10	30	10	10	35	15	35	10
Total	6,820	6,940	5,565	5,595	4,825	4,360	4,165	3,830	3,915	4,300	4,345	4,170	5,235	4,050	3,400	3,615

Notes: 1. Data relates to students enrolled at any time during the year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's full-time duration). 2. Where students enrol in an ITE qualification which allows them to teach in more than one sector, we have reported them in each of these sectors. So the sum of the various teaching sectors may not add to the total. 3. Where sector of study has not been able to be determined, students have been placed in the "Unknown" category. Source: <https://www.educationcounts.govt.nz/statistics/initial-teacher-education-statistics>

Table 2: Number of domestic students enrolling in an ITE qualification for the first time by indicative teaching sector 2016-2025, up to August in each year

Indicative teaching sector	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
ECE	1,165	1,180	1,235	1,275	1,265	1,585	1,285	1,015	1,020	1,100
Primary	1,770	1,780	2,045	2,025	1,920	2,410	1,770	1,415	1,490	1,970
Secondary	790	860	815	810	820	1,095	805	725	810	1,025
Unknown	15	10	40	15	10	30	15	35	10	35
Total	3,735	3,820	4,125	4,125	4,010	5,110	3,870	3,190	3,325	4,125

Notes: 1. Data relates to students enrolled up to August in that year with a tertiary education provider in formal qualifications of greater than 0.03 EFTS (more than one week's full-time duration). 2. Where students enrol in an ITE qualification which allows them to teach in more than one sector, we have reported them in each of these sectors. So the sum of the various teaching sectors may not add to the total. 3. Where sector of study has not been able to be determined, students have been placed in the "Unknown" category.

Table 3: Number of domestic students completing an ITE qualification for the first time by indicative teaching sector 2009-2024, annual data

Indicative teaching sector	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
ECE	1,755	1,780	2,125	2,140	2,030	1,665	1,380	1,130	1,095	950	945	1,010	1,240	1,135	1,160	1,030
Primary	1,925	1,670	2,080	2,085	1,925	1,885	1,630	1,470	1,505	1,505	1,535	1,380	1,825	1,470	1,495	1,285
Secondary	1,205	1,105	1,200	1,045	860	880	805	765	865	880	835	820	1,020	820	675	780
Unknown	10	15	10	5	5	10	5	5	5	5	0	10	10	10	20	5
Total	4,680	4,485	5,320	5,165	4,720	4,365	3,785	3,335	3,455	3,325	3,315	3,220	4,095	3,435	3,350	3,105

Notes: 1. Where students complete an ITE qualification which prepares them to teach in more than one sector, we report them in each of these sectors. 2. Data in this table, including totals, have been rounded to the nearest 5 so the sum of individual counts may not add to the total. 3. Where sector of study has not been able to be determined, students have been placed in the "Unknown" category. Source: <https://www.educationcounts.govt.nz/statistics/initial-teacher-education-statistics>