

WPQ 39418 document table

Date	Sender	Type	Title / Contents
3 September 2024	Grant Klinkum (NZQA)	Report OC01148	May 2025 Literacy and Numeracy I Te Reo Matatini me te Pāngarau Co-requisite Assessments: Results Release dates NZQA is progressing the use of technology for marking the Numeracy and Writing assessments to achieve a significant reduction in the time required for marking. Exploration and testing of the options is being conducted in a systematic way to ensure the change is managed and sector and public confidence in the process remains high.
11 September 2024	NZQA	Note in fortnightly update OC01156	Auto-Marking Pilot for September Co-Requisite
9 October 2024	NZQA	Note in fortnightly update OC01239	The Auto Text Scoring trial for the Literacy-Writing assessment has commenced and will run in parallel with human marking.
23 October 2024	NZQA	Note in fortnightly update OC01278	The evaluation of the Auto Text Scoring pilot for the Literacy (Writing) assessment will be completed by 31 January 2025.
4 December 2024	NZQA	Note in fortnightly update OC01369	We have extended the Automated Marking pilot schedule for the writing co-requisite slightly from the initial plan to ensure accuracy and robustness of the solution.
17 February 2025	NZQA	Note in fortnightly update OC01500	Progress to shorten the time between assessment and results release for the May 2025 co-requisite assessment is on track.

			The AI pilot is complete across the writing co-requisite, enabling evaluation of the model to ensure that it is fit-for-purpose.
3 March 2025	NZQA	Note in fortnightly update OC01630	Work is progressing to shorten the timeframes for the release of results for the NCEA co-requisite
21 March 2-25	NZQA	Aide-Memoire OC01598	Shortened timeframes for Corequisites results May 2025
28 April 2025	NZQA	Note in fortnightly update OC01677	On 10 April, schools and kura received information on the shortened timeframes for the NCEA co-requisite results release for the May assessment event (see Assessment Matters circular A2025/6 Information on May co-requisite results release 2025).
21 July 2025	NZQA	Note in fortnightly update OC01837	AI Use in Marking The Ministry of Education and NZQA have jointly developed guidance on the use of generative artificial intelligence in schools. This is published on the Ministry of Education's website
13 March 2025	n/a	Discussion and commissioning of Advice	Verbal discussion between Grant Klinkum (NZQA) , Emma Chatterton (Minister Stanford's Office)
13 March 2025	Grant Klinkum (NZQA)	Email OC01602	In response to 13 March discussion (directly above) AI Marking of Writing High Level points on AI marking that can be used in the international domain
10 July 2025	Jann Marshall (NZQA)	Report OC01818	Results for Co-Requisite Event 1 2025: Literacy – Writing, Numeracy, and Te Reo Matatini

	(emailed by OCE)		For assessment event 1, we have used a combination of automated machine marking,
25 July 2025	Minister Stanford's Office	email	Minister's Office commissioned communications about the world-leading use of AI in assessment, including talking points and Q & As, alongside NZQA's Communication plan.
30 July 2025	Gavin Middleton (NZQA)	Email OC01909	Response to 25 July email (directly above) • Three attachments: • AI in Assessment – Communications plan • AI in Assessment - Talking Points • AI in Assessment - QA's
7 August 2025	Grant Klinkum (NZQA)	Report OC01831	Joint NZQA – Ministry of Education report: Future options for managing the quality and consistency of internal assessment. NZQA provides initial options for consideration for managing the quality and consistency of internal assessment, of which, one of the options included NZQA to undertake marking of internal assessments. the impact, cost and feasibility will be provided in the next advice, which includes the impact of generative (emergent) technologies.