

WPQ 52333 (2025): Further to the Minister's reply to Written Parliamentary Question 50744, what is the EFTS breakdown of learners enrolled in Level 1 and 2 qualifications by region for 2024 and year-to-date 2025, by region?

Table 1: Number of EFTS delivered in Level 1 and 2 qualifications by region for 2024 and year-to-date 2025

Delivery site region	2024	2025 (YTD)
Northland	1,170	1,086
Auckland	3,323	3,113
Bay of Plenty	1,533	1,553
Waikato	1,392	1,286
Gisborne	442	472
Hawke's Bay	644	691
Taranaki	354	296
Manawatū-Whanganui	691	636
Wellington	998	931
Tasman	24	23
Nelson	241	245
Marlborough	81	80
West Coast	90	59
Canterbury	1,029	1,196
Otago	334	290
Southland	256	250
Extramural	1,042	800
Area Outside Region	1	1
Overseas	13	3
Not Applicable	153	139
Unknown	30	
Total	13,841	13,151

Caveats

Data is as at 23-October-2025 for the full reporting year 2024 and year-to-date 2025 and has been sourced through administrative data held by the Tertiary Education Commission (TEC).

Note that data for 2025 is year-to-date (January to August) and will change, care should be taken when using this data. Providers (Universities, New Zealand Institute of Skills and Technology, Wānanga and Private Training Establishments) submit their SDR data three times a year (April, August, and December), and each submission reflects all known enrolments and delivery at the time.

Data relates to the following funding sources: -Youth Guarantee -Delivery at Levels 1 and 2 on the NZQCF (DQ1-2) For Youth Guarantee funding, only learners at Levels 1 and 2 on the NZQCF are included.
Regions are based on Statistics New Zealand 2006 region definitions. For learners enrolled in provider-based study SDR, the region is based on where the course was delivered.
Results are based on information reported through the Single Data Return (SDR) for the purposes of funding tertiary education. The data does not include any reporting outside of the SDR and relies on the accuracy of data reported by TEOs.
This data has been compiled specifically to respond to this question. It uses administrative data collected by the Tertiary Education Commission for the purposes of funding tertiary education and relies on the accuracy of data reported by TEOs. Care should be taken when making comparisons with data collected or compiled for other purposes.