Question 19746 (2026) - How many learners were funded through Māori and Pasifika Trades Training between 2020 and 2026, listed by region and EFTS?

Number of learners and Volume of delivery (EFTS) reported for Māori and Pasifika Trades Training (MPTT) funding

The actual number of learners and EFTS funded may differ from the number reported due to the application of funding caps, payments for over-delivery, and other funding conditions.

	Number of learners							Volume of Delivery (EFTS)						
Delivery site region	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026 (Year to April)**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026 (Year to April)**
Northland Region	25	65	45	65	65	10	*S*	12.2	39.6	27.4	36.5	43.0	3.8	0.3
Auckland Region	565	485	370	495	600	540	410	367.1	313.8	224.7	285.6	368.9	355.1	303.5
Waikato Region	530	520	350	435	655	530	385	350.3	354.6	220.4	266.1	419.6	360.2	271.2
Bay of Plenty Region	165	170	165	195	200	215	155	126.6	141.5	140.7	145.6	167.3	182.6	144.2
Gisborne Region	225	240	210	245	275	255	175	151.1	160.5	129.7	166.9	182.6	163.7	111.3
Hawke's Bay Region	335	350	315	350	370	425	280	202.8	227.9	198.1	199.4	241.0	260.8	181.1
Manawatu-Wanganui Region	150	240	240	275	75	80	80	96.6	159.6	145.0	182.9	53.5	59.4	58.8
Taranaki Region	55	55	45	60	60	55	40	37.6	36.0	28.7	36.4	41.4	46.2	39.2
Wellington Region	195	175	180	205	215	195	160	160.0	146.3	156.8	154.7	164.1	156.0	145.7
Nelson Region	*S*	-	-	-	-	-	-	0.1	-	-	-	-	-	-
Marlborough Region	*S*	-	-	-	-	-	-	0.2	-	-	-	-	-	-
Canterbury Region	230	180	225	190	210	210	190	140.5	111.7	130.1	114.1	137.7	141.8	139.1
Otago Region	15	30	20	35	50	45	35	15.3	27.5	19.8	34.8	46.6	40.5	33.1
Southland Region	-	-	-	10	10	10	15	-	-	-	9.8	10.0	9.0	15.0
Extramural	10	10	-	5	*S*	*S*	-	2.7	2.6	-	1.6	0.7	0.3	-
Not Applicable	-	-	-	-	*S*	-	-	-	-	-	-	1.0	-	-
Grand Total	**2,485**	**2,505**	**2,165**	**2,555**	**2,790**	**2,570**	**1,925**	**1,663.1**	**1,721.8**	**1,421.3**	**1,634.5**	**1,877.4**	**1,779.4**	**1,442.6**

Caveats
The data was extracted on 20 May 2026 for the reporting years 2020 - 2026 (year-to-date) for the Māori and Pasifika Trades Training (MPTT) fund and was sourced through administrative data held by the Tertiary Education Commission.
Note that data for 2026 is year-to-date (January to April) and will change, care should be taken when using this data. Providers (Universities, Institutes of Technology and Polytechnics, Wānanga and Private Training Establishments) submit their Single Data Return (SDR) data three times a year (April, August, and December), and each submission reflects all known enrolments and delivery at the time and relies on the accuracy of data reported by providers.
The actual number of learners and EFTS funded may differ from the number reported due to the application of funding caps, payments for over-delivery, and other funding conditions.
All learner numbers in this information request have been rounded to the nearest five. Where learner values are less than five, the actual value has not been provided for privacy reasons. These can be identified by the "S" value. Due to rounding and suppression, the underlying values may not add up exactly to total values.
Volume of delivery is measured by Equivalent Full-Time Student (EFTS) for provider-based volume of delivery. One EFTS is equivalent to the learner workload that would normally be carried out in a single academic year (12-month period) by a learner enrolled full-time, and generally equates to 120 credits on the New Zealand Qualifications and Credentials Framework (NZQCF).
Regions are based on Statistics New Zealand 2006 region definitions. For learners enrolled in provider-based study (reported through the Single Data Return (SDR)), the region is based on where the course was delivered. - "Area Outside Region" and "Not Applicable" regions indicate the reported regions are either in Chatham Islands Territory or not in any valid regional councils. - Extramural region indicates the learners enrolled in at least one course that is delivered extramurally.
Learners can be counted more than once when they are reported in more than one Delivery site region. The totals in the tables remove learners that are counted more than once. Therefore, the sum of learner numbers by individual categories may not equal the totals in the tables.
This data has been compiled specifically to respond to this question. It uses administrative data collected by the Tertiary Education Commission for the purposes of funding tertiary education and relies on the accuracy of data reported by TEOs.