WPQ 1441 Table

What was the total enrolments in New Zealand Institutes of Polytechnics and or Te Pukenga in 2025, listed by learning provider and equivalent full-time students?

TEO	Number of distinct learners	Volume of delivery (EFTS)
6004 - NZIST - Unitec	5,390	3,679
6006 - NZIST - Ara Institute of Canterbury	8,795	5,735
6007 - NZIST - EIT	5,050	3,111
6008/6014 - NZIST - Whitieria and Weltec	4,275	3,245
6009 - NZIST - UCOL	3,105	2,139
6010 - NZIST - MIT	5,135	3,334
6011 - NZIST - NMIT	4,005	1,967
6012 - NZIST - NorthTec	2,095	1,261
6013 - NZIST - Otago Polytechnic	5,235	3,704
6015 - NZIST - SIT	7,800	3,768
6017 - NZIST - WITT	1,750	992
6019 - NZIST - Wintec	5,800	3,367
6022 - NZIST - Open Polytechnic	34,090	7,284
6024 - NZIST - Tai Poutini Polytechnic	255	160
6025 - NZIST - Toi Ohomai	5,995	3,417
NZIST Total	**97,460**	**47,164**

Caveats

- Data extracted as of 30 January 2026 for the reporting period August 2025 and has been sourced through administrative data held by the TEC.
- Data is limited to enrolments reported against source of funding:
  - Delivery of Qualifications at Levels 7 degree and above
  - Delivery of Qualifications at Levels 3 to 7 non-degree
  - Delivery of Qualifications at Levels 1 and 2

  - Youth Guarantee.

- The data for 2025 is year to date (as at the August 2025 SDR) and will change. Care should be taken when using this data. NZIST submits its SDR data three times a year (April, August, and December), and each submission reflects all known enrolments and delivery at the time. Enrolments may take several months to be processed.
- All learner numbers in this information request have been rounded to the nearest five. EFTS values have not been rounded.
- Learners can be counted more than once when they are reported in more than one polytechnic business division. The totals in the tables remove learners that are counted more than once. Therefore, the sum of learner numbers by individual polytechnic business division may not equal the total number of learners in the table.
- Volume of delivery is measured by Equivalent Full-Time Student (EFTS) for provider-based volume of delivery. One EFTS is equivalent to the learner workload that would normally be carried out in a single academic year (12-month period) by a learner enrolled full-time and generally equates to 120 credits on the New Zealand Qualifications and Credentials Framework (NZQCF).

This data has been compiled specifically to respond to this question. It uses administrative data collected by the Tertiary Education Commission for the purposes of funding tertiary education and relies on the accuracy of data reported by TEOs. Care should be taken when making comparisons with data collected or compiled for other purposes.