

Question 19747 (2026): What is the estimated or actual number of learners receiving Youth Guarantee funding in 2026, listed by region and EFTS?

The table below is also the response to Questions 19748, 19751, and 19752.

Number of learners and EFTS reported for Youth Guarantee funding

The actual number of learners and EFTS funded may differ from the number reported due to the application of funding caps, payments for over-delivery, and other funding conditions.

Delivery site region	Number of learners							Volume of delivery (EFTS)						
	2020	2021	2022	2023	2024	2025	2026 (Year to April)	2020	2021	2022	2023	2024	2025	2026 (Year to April)
Northland Region	605	600	590	725	855	845	615	383	432	430	515	544	500	367
Auckland Region	1,830	1,505	1,230	1,655	2,105	2,220	1,305	975	823	629	838	1,076	1,095	632
Waikato Region	905	775	715	875	1,065	1,020	555	493	450	404	493	570	526	248
Bay of Plenty Region	665	675	650	685	785	815	390	336	357	341	351	384	414	196
Gisborne Region	175	155	145	180	180	205	95	104	91	82	110	106	127	66
Hawke's Bay Region	380	385	370	345	410	370	220	229	233	204	180	227	206	131
Manawatu-Wanganui Region	485	540	445	535	615	540	315	249	334	256	315	340	287	186
Taranaki Region	210	205	195	260	270	240	190	121	121	113	145	155	150	126
Wellington Region	575	470	465	530	605	695	470	334	249	261	309	347	384	267
Tasman Region	-	5	5	5	5	5	10	-	3	2	5	4	6	4
Nelson Region	170	190	155	175	220	225	180	96	102	86	98	120	115	93
Marlborough Region	60	45	35	45	55	75	65	40	31	15	29	28	38	32
West Coast Region	10	5	5	45	70	50	35	5	3	2	23	33	25	20
Canterbury Region	700	705	535	630	705	760	505	411	425	287	332	379	423	269
Otago Region	135	200	120	155	170	165	85	81	117	64	89	88	88	39
Southland Region	205	195	150	175	210	230	175	149	139	112	128	145	154	132
Extramural	5	10	-	5	-	-	-	1	3	-	3	-	-	-
Distinct Total	7,065	6,640	5,780	6,990	8,265	8,400	5,185	4,010	3,914	3,288	3,961	4,547	4,537	2,808

Caveats
The data were extracted on the 20 May 2026 for the 2025 reporting years 2020 - 2026 (year-to-date) for Youth Guarantee funding and was sourced through administrative data held by the Tertiary Education Commission. The results rely on the accuracy of the data reported by TEOs.
Note that data for 2026 is year-to-date (January to April) and will change, care should be taken when using this data. Providers (Universities, Institutes of Technology and Polytechnics, Wānanga and Private Training Establishments) submit their Single Data Return (SDR) data three times a year (April, August, and December), and each submission reflects all known enrolments and delivery at the time.
Learners can be counted more than once when they are reported in more than one region. The totals in the tables remove learners that are counted more than once. Therefore, the sum of learner numbers by individual categories may not equal the totals in the tables.
All learner numbers in this information request have been rounded to the nearest five. Where learner values are less than five, the actual value has not been provided for privacy reasons. These can be identified by the "5" value. Due to rounding and suppression, the underlying values may not add up exactly to total values.
Regions are based on Statistics New Zealand 2006 region definitions. For learners enrolled in provider-based study SDR, the region is based on where the course was delivered. Extramural region indicates the learners enrolled in at least one course that is delivered extramurally.
Volume of delivery is measured by Equivalent Full-Time Student (EFTS) for provider-based volume of delivery. One EFTS is equivalent to the learner workload that would normally be carried out in a single academic year (12-month period) by a learner enrolled full-time, and generally equates to 120 credits on the New Zealand Qualifications and Credentials Framework (NZQCF).
The actual number of learners and EFTS funded may differ from the number reported due to the application of funding caps, payments for over-delivery, and other funding conditions.
This data has been compiled specifically to respond to this question. It uses administrative data collected by the Tertiary Education Commission for the purposes of funding tertiary education and relies on the accuracy of data reported by TEOs.