

WPQ 12789 (2026)

How many, if any, funding applications for new providers were considered by the TEC Assessor for the 2026 Investment Round and for each new provider that the TEC Assessor recommended declining, if any, what was the name of the provider, the amount that was applied for and the reasons why it was recommended for a decline?

TEO	Funding Amount	Rationale for Decline
Recommended to be declined in Triage Process		
New Zealand Academic and Learning Institute Limited	N/A	• We are currently not accepting New Providers for the DQ1-2 fund. • You need to have an existing DQ3-7 (non-degree) allocation, that is not solely made up of micro-credentials alone to be eligible to receive funding for a Micro-credential. • The proposed DQ3-7 (non-degree) Micro-credentials do not have adequate alignment the TEC strategic priorities, as outlined in our Plan Guidance documents. • To be eligible for TEC funding the applicant must meet our financial viability requirements on both its last financial statements and on its forecast for its current year, eg its net tangible assets must be at least \$50,000, so negative equity will not be considered.
Aroma Science	N/A	• NZ5120 Certificate in Anatomy & Physiology Micro-credential Level 4 does not have adequate alignment with the TEC strategic priorities, as outlined in our Plan Guidance documents. • Certificate in Applied Anatomy and Physiology Micro-credential Level 5 does not have adequate alignment with the TEC strategic priorities, as outlined in our Plan Guidance documents. Aroma Science does not yet have the necessary NZQA accreditation for this programme. This is required to be eligible to receive funding. • NZ3511 NZ Diploma in Holistic Nutrition Level 6 does not have adequate alignment with the TEC strategic priorities, as outlined in our Plan Guidance documents. Aroma Science does not yet have the necessary NZQA accreditation for this programme, this is required to be eligible to receive funding.

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Eastern Bridge Education	N/A	Overall rationale Eastern Bridge Education does not yet have the necessary NZQA registration and NZQA accreditation for the programmes listed. This is required to be eligible to receive funding. They have yet to submit their application to NZQA for PTE registration. Recommend that they wait and reapply in 2026 for 2027 delivery when NZQA approval has been received. Fund specific rationale Workplace Literacy and Numeracy (WLN) Fund - The New Provider process only includes on-Plan funds so as this is an off-Plan fund this won't be progressed further. Adult and Community Education (ACE) Communities Fund and DQ1-2 Fund - We are currently not accepting New Providers for these funds. DQ3-7 - A provider needs to have an existing DQ3-7 (non-degree) allocation, that is not solely made up of micro-credentials alone to be eligible to receive funding for a Micro-credential.
The Society of Cardiopulmonary Technology	N/A	Your organisation does not yet have the necessary NZQA registration and NZQA accreditation for the programmes listed, this is required to be eligible to receive funding. We recommend once you have NZQA approval and the clinical component can be confirmed you contact us again.
REINZ	N/A	Our decision is based on the fact that, although the programmes proposed by REINZ are approved by NZQA, they are not listed as investment priorities in TEC's 2026 Plan Guidance for the DQ3-7 fund and therefore do not align with TEC's current strategic funding focus.
Bakels Training Organisation (WBL)	N/A	Due to the complexities of the trade baking sector, we will not be progressing your application to the next stage, at this point in time. We did not see evidence of a clear and consistent view from the baking sector on the <u>additional</u> providers and provision that is needed. Instead, we will work with industry

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		and ISBs, once they are established, to better understand the needs of the trade baking sector.
The Lean Hub (WBL)	N/A	This to advise that we will not be proceeding your application to the next stage. This is because we did not see sufficient evidence in your application that your listed stakeholders represent the majority of the industry and that they support the entry of an <u>additional</u> work-based learning provider to the network of provision at this time.
Approved to submit an application and then recommended to be declined by assessor		
Let's Go Educate Limited	\$442,108	Your Strategic Intent does not adequately demonstrate all required aspects. It does not • Demonstrate a sustainable pattern of provision is not demonstrated. • Evidence of strong governance, management and academic leadership is insufficient. • Contribution to an education system that honours Te Tiriti o Waitangi is not adequately evidenced. • Evidence that the TEO will continue to improve performance, especially for learners most in need, is not adequately evidenced. No funding will be released until programme approval/accreditation is in place (NZQA) and required WDC engagement is confirmed. You have not met TEC's minimum Prudential Financial Standards. We have concerns about your organisation's financial viability and performance. Your Learner Success Plan does not adequately demonstrate all required aspects. Your Learner Success Plan does not • give TEC confidence that you have a clear roadmap to improving outcomes for learners • align to the Learner Success Framework • present a well-defined approach for implementation, including outcomes, measures and reporting

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Tie Upp	\$45,420	The funding mechanism places a cap on the number of funded places TEC can fund for provider-based aviation programmes that includes an in-flight training component. For 2026, TEC has already allocated places to the level of the cap. Unfortunately, we do not have sufficient funding available to approve all requests and we have prioritised investment in Plans that better meet our strategic priorities. Your Investment Plan does not meet TEC's requirements because we are not confident you contribute appropriately to the network of provision, including at a regional level. Your Learner Success Plan does not: - give TEC confidence that you understand the current issues at your organisation - give TEC confidence that you have a clear roadmap to improving outcomes for learners - align to the Learner Success Framework. - give TEC confidence it will achieve equity for learners. - present a well-defined approach for implementation, including outcomes, measures and reporting.