

Question 19741 (2026): What is the ethnic breakdown of learners funded through the Youth Guarantee fund in each year between 2020 and 2026, listed by ethnicity and EFTS?

Number of learners and EFTS reported for Youth Guarantee funding

The actual number of learners and EFTS funded may differ from the number reported due to the application of funding caps, payments for over-delivery, and other funding conditions.

Ethnicity	Number of learners							Volume of delivery (EFTS)						
	2020	2021	2022	2023	2024	2025	2026 (Year to April)	2020	2021	2022	2023	2024	2025	2026 (Year to April)
European	3,630	3,590	3,205	3,685	4,370	4,365	2,830	2,121	2,150	1,866	2,149	2,450	2,416	1,607
Māori	3,410	3,090	2,760	3,330	4,080	4,295	2,495	1,867	1,808	1,536	1,824	2,188	2,255	1,283
Pacific people	1,245	1,105	865	1,205	1,485	1,580	945	655	627	459	631	771	774	456
Asian	185	175	170	265	370	350	230	113	109	101	153	201	185	124
Middle Eastern/Latin American/African	70	75	100	150	155	145	95	39	41	53	93	86	82	55
Other Ethnicity	115	80	70	95	85	110	65	64	49	41	53	47	58	38
Unknown	15	5	10	15	15	20	20	7	2	5	8	9	11	9
Distinct Total*	7,065	6,640	5,780	6,990	8,265	8,400	5,185	4,010	3,914	3,288	3,961	4,547	4,537	2,808

Caveats
The data were extracted on the 20 May 2026 for the 2025 reporting years 2020 - 2026 (year-to-date) for Youth Guarantee funding and was sourced through administrative data held by the Tertiary Education Commission. The results rely on the accuracy of the data reported by TEOs.
Note that data for 2026 is year-to-date (January to April) and will change, care should be taken when using this data. Providers (Universities, Institutes of Technology and Polytechnics, Wānanga and Private Training Establishments) submit their Single Data Return (SDR) data three times a year (April, August, and December), and each submission reflects all known enrolments and delivery at the time. The results rely on the accuracy of the data reported by TEOs.
The actual number of learners and EFTS funded may differ from the number reported due to the application of funding caps, payments for over-delivery, and other funding conditions.
Learners can report up to three ethnicities, they will be counted in each of the ethnicities they reported.
* Learners and EFTS can be included more than once when they are reported in more than one ethnicity. The totals in the tables remove learners and EFTS that are included more than once. Therefore, the sum of learner numbers and EFTS by individual categories may not equal the totals in the tables.
All learner numbers in this information request have been rounded to the nearest five. Where learner values are less than five, the actual value has not been provided for privacy reasons. These can be identified by the "S" value. Due to rounding and suppression, the underlying values may not add up exactly to total values.
Volume of delivery is measured by Equivalent Full-Time Student (EFTS) for provider-based volume of delivery. One EFTS is equivalent to the learner workload that would normally be carried out in a single academic year (12-month period) by a learner enrolled full-time, and generally equates to 120 credits on the New Zealand Qualifications and Credentials Framework (NZQCF).
This data has been compiled specifically to respond to this question. It uses administrative data collected by the Tertiary Education Commission for the purposes of funding tertiary education and relies on the accuracy of data reported by TEOs.